

# Learning Through the Arts

## Media Arts Project



### Using technology to engage students as they explore core curriculum.

The Media Arts Project (MAP) encourages young minds to explore their artistic potential by using digital technology to learn the core curriculum. As the next generation develops their relationship with technology, educators have an opportunity to help shape the nature of that relationship using technology and media as tools for learning, engagement and expression.

The MAP unit will begin with a media artist leading a technical workshop for teachers. The media artist-educator will then visit the classroom four times to work in partnership with the teacher to deliver a nine-session lesson plan that uses the computer and digital tools to explore the curriculum.

**One Term of MAP: \$850**

**Two Terms of MAP: \$800 per term**

Want more information? Email [map@rcmusic.ca](mailto:map@rcmusic.ca).



LEARNING  
THROUGH  
THE  
ARTS

# LTTA Media Arts Projects (MAP)

MAP uses a school's existing technology for more than just basic calculation and word processing. Teachers and media artists partner to help the students explore the curriculum and create beautiful and thought-provoking works that inform us about the world and our place in it. The skills gained by students enhance their ability to access and evaluate information, and provide tools and ways of thinking that will be necessary for future education and employment.

Through technical training session and in-class work with the artist, teachers receive valuable professional development in using technology in the classroom.

“Through working with the MAP program, I learned more than I could have imagined about how to use computer technology to address curriculum expectations. I now have a knowledge base to work from and will be able to apply it to our new unit of study in Language Arts.”

*Grade 5/6 teacher, Toronto*

Learning Through the Arts (LTTA), a groundbreaking program from The Royal Conservatory of Music, is transforming education in 350 schools in Canada and in 14 countries. LTTA brings inspiring artists into schools and in partnership with great teachers, they create lessons that make core curriculum engaging and relevant. At the conclusion of a 3-year Queen's University study, students in the LTTA program scored an average of 11 percentile points higher in math than peers in non-LTTA schools.

To find out more about Learning Through the Arts and the Media Arts Project, please visit [www.ltta.ca](http://www.ltta.ca).

